

Quarterly Impact Report

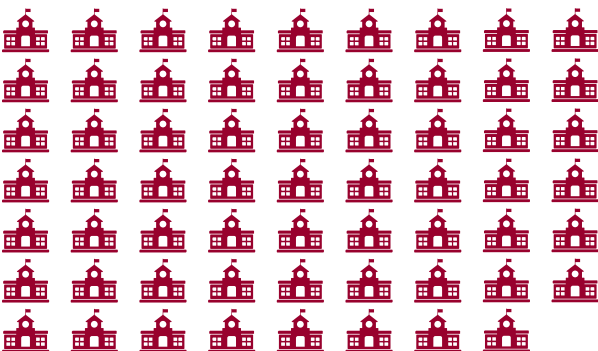
Q4 2018



Schools Overview

78 Total Schools
End of December 2018

62 Open



5 Under Construction



11 Opening First Term 2019



Official government commissioning of BT Rwemirondo Primary School (#48)



Out-of-School Children Enrollment

45,155

Total Out-of-School Children enrolled

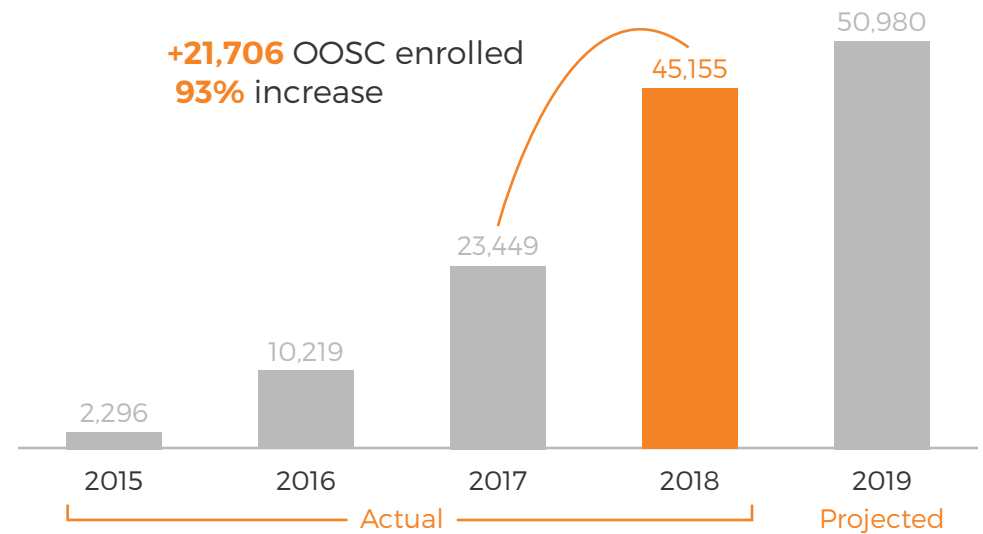
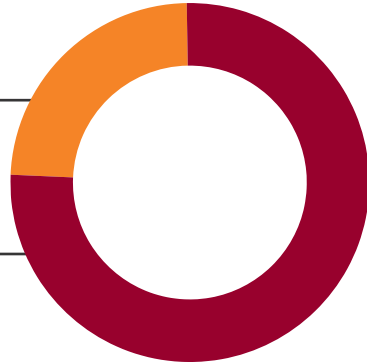
End of December 2018

10,849

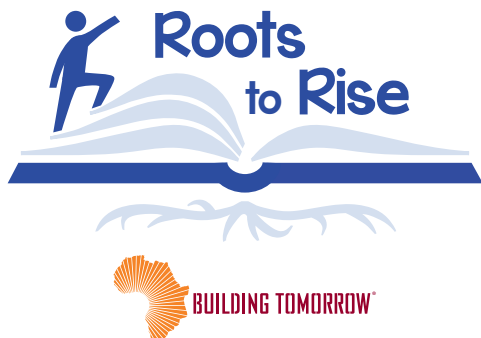
via BT Primary Schools

34,306

via BT Fellows



Roots to Rise



Last year, Building Tomorrow piloted an approach called Teaching at the Right Level, and after promising improvements in student learning outcomes, we have decided to scale up and rename the initiative Roots to Rise.

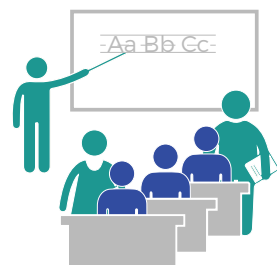
Roots to Rise is a foundational learning initiative which involves grouping students according to their learning level and teaching basic literacy and numeracy skills. It deploys a unique model (above right) which unites school and community actors in pursuit of better learning outcomes.

Following the Roots to Rise literacy pilot, Building Tomorrow conducted a numeracy pilot from October-December 2018, the results of which are shown to the below right. Based on the success of this pilot, Building Tomorrow is working to expand Roots to Rise in 2019, bringing this effective and powerful tool to many more Ugandan classrooms.

Learn more at buildingtomorrow.org/rootstorise

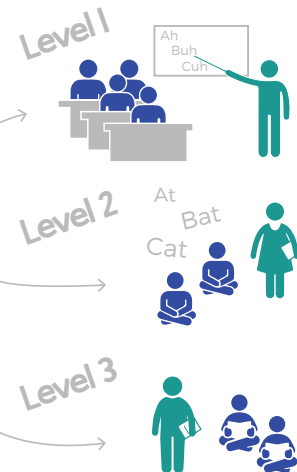
Assess

Community Education Volunteers (CEVs) and teachers assess students using a simple test.



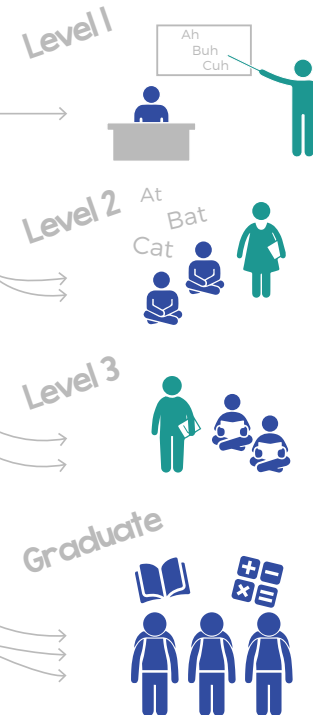
Group and Teach

Children are grouped according to their learning level, and teachers and CEVs facilitate targeted lessons for one-hour during each school day for a period of several weeks.



Re-Group

Each week, students are re-assessed and re-grouped as they move up through the levels.



Building Tomorrow Fellow
Coordinates all participants to ensure all roles are being fulfilled successfully.



Head Teacher
Monitors lessons and attendance.

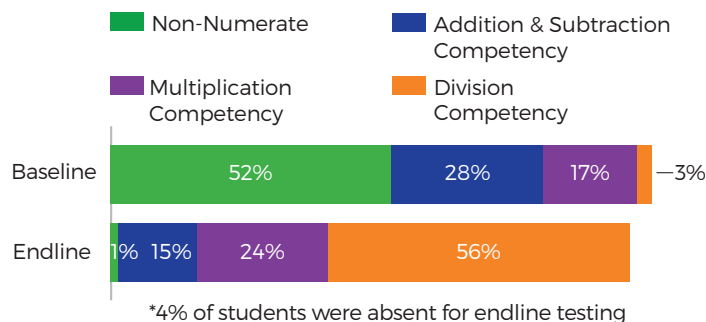


Center Coordinating Tutor
Government-employed teacher trainers provide mentoring on effective teaching methods.

Improved Learning Outcomes

After a few short weeks of lessons, students improve their ability to read simple stories and perform basic mathematical operations.

Roots to Rise Numeracy Pilot Results



In the numeracy pilot conducted October-December 2018, 52% of students started in Beginner Level, meaning they were unable to perform basic addition and subtraction. After only five weeks, 95% of students had moved up at least one numeracy level, and 56% had mastered all operations, including addition, subtraction, multiplication, and division.

Fellows Update

July - December 2018



80 Building Tomorrow Fellows supported
325 schools in rural underserved parishes



7,162 Out-of-school children enrolled



1,773 Community Education Volunteers mobilized in enrolling OOSC



8,828 Hours of training Fellows in Roots to Rise methodology, child protection, social entrepreneurship, school development planning, and WASH

2019 Fellows Class

In December, 50 recent Ugandan university graduates were selected in a very competitive process, from over 700 applicants to serve as Building Tomorrow Cohort 5 Fellows. Consistent with Building Tomorrow's current gender equity goals to advance women as leaders and role models, 30 of the 50 Fellows selected were women. The Fellows begin their leadership journey in January 2019.



Fellow Michael Musamba stands with Shira, a young girl who he helped bring back to school

Q4 Spotlight Story

A Cinderella Story

Deep in the dusty cattle corridor of Central Uganda, a girl sits stiffly in her second grade classroom, her face blank and eyes filled with confusion as her teacher asks her to read aloud for her peers. Silence fills the room as she fumbles to find the sounds that will form the letters that make up the words of the story she cannot know.

Just miles away, in front of a crowd cheering with delight, a girl reads out a story to a panel of judges, her energy and confidence filling the space until a gruff man comes out on a microphone to announce she has just won her county reading competition against eight other schools. She smiles and steps back into the crowd, stands next to the teacher who carried her there, and shuffles her feet side-to-side in the dirt from all the excitement.

These are not two girls.

They are one and the same, and the only thing that separates them is time and a new program by Building Tomorrow called **Roots to Rise**. The program, which aims to improve foundational literacy and numeracy skills of young primary students, was implemented at schools across Kiboga and Kyankwanzi District as a pilot of the Teaching at the Right Level approach. And it is the reason that this young girl from a government school that everyone had given up on and was unable to even sound out letters in June, was able to go on and win first place in her county reading competition just months later in October.

The girl's name is Hadijja Katushabe, but she is now known by her friends as "the girl who did wonders." The title is rightly earned, as Hadijja's win has not only transformed herself in a spectacular way, but her community as well. As her grandmother describes, "I see a lot of change now in Hadijja. She shows more interest in things like reading. I now see her singing." What's more, this confidence has not stopped at Hadijja but has rather permeated the school and community themselves. Hadijja's win has reignited interest and confidence in Bulagwe Primary School, and parents are now excited to enroll their children. "We are going to get very many children because of this program," says teacher Allen Namuwonge. "The children now, the children who are here, can read and write well."



Watch Hadijja's story unfold on our YouTube channel:

BldgTomorrow
From Lost to Literate: A Cinderella Story

The Girl Who Did Wonders

Hadijja
Roots to Rise Graduate



